

Classroom Online Resource Document (CORD)

**Let's Do Music Together: March, Sing, and Learn**



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## Let's Do Music Together: March, Sing, and Learn

“Let's Do Music Together: March, Sing, and Learn” is a one-hour workshop in which students learn about basics of music while making a song, and then, singing and marching to it. They learn about Pitch (high or low), Note Names (Do, Re, Mi, ...), Note Durations (Whole, Half, Quarter) Tempo (fast or slow), Dynamics (loud or quiet), and add them one by one to a song to develop the song. First, they listen to the instructor explaining each concept and do a short activity to understand it. Then, they learn how it is implemented in the song. Then, the newly taught element will be added to the song to ‘develop’ or ‘change’ the song and students perform the new version of the song by singing, marching, clapping, and moving following the instructor’s signs. When the workshop is finished, students will have memorized a song and will be able to march to it while identifying the basics of music in the song. They can also teach the song (and the implemented musical elements in it) to their friends and family members later.

Step 1: Keep the beat: The instructor plays a pre-recorded background drum loop and students...

- I. March and say: Beat Beat Beat Beat
- II. March and say: 1 2 3 4
- III. March and say and show with fingers: 1 2 3 4

Step 2: Note Duration (Short or Long)

- I. The Instructor introduces note durations by using flash cards and students learn their names and durations: (Whole note: 4 beats, Half note: 2 beats, Quarter note: 1 beat, Eighth note: 1/2 beat)
- II. The instructor plays a pre-recorded background drum loop and shows the song’s rhythms flashcards one by one and then, all together (4 flashcards in page 9) which



are attached to each other and Students march to note durations and say their duration names.

Step 3: Pitch (High and low) and Note Names: (Do, Re, Mi, Fa, Sol, La, Ti)

- I. The Instructor introduces pitch and pitches' names by using their arms and also the ladder (page 11)
- II. The instructor plays a pre-recorded background drum loop and shows the song's flashcards and students march and sing the song: Mi Mi -Re Re ReRe Re- Mi Re Re – Do

Step 4: The Instructor sings the Lyrics and students do the same: Let's do music together, March, Sign, and Learn.



Whole





Half





Quarter



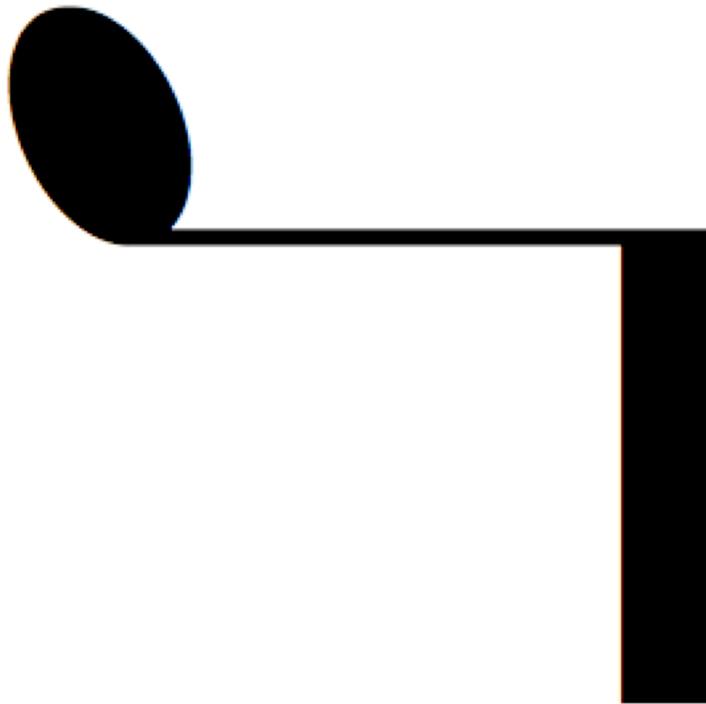


# Eighth





# Eighth





o	o	o	o
o	o	o	o
o	o	o	o
o	o	o	o



Let's do	do	do
Mu-sic to-ge-ther	do	do
Ma..rch sing and	do	do
Le...arn	do	do



Do

Ti

La

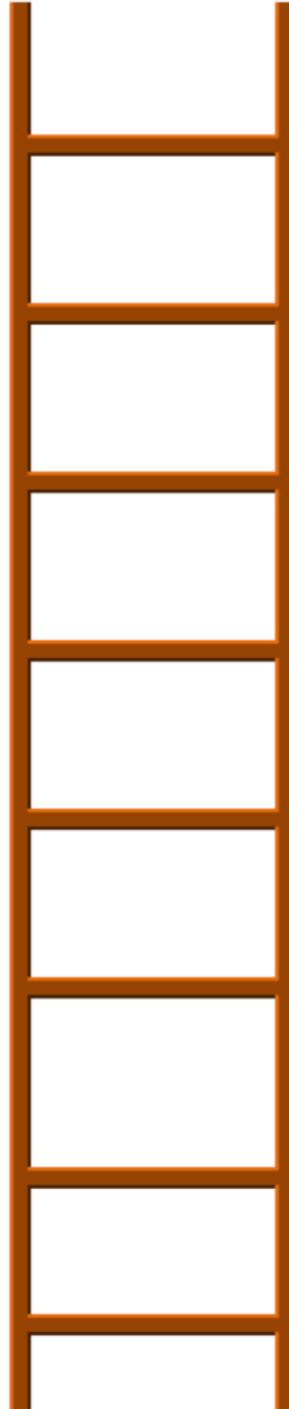
Sol

Fa

Mi

Re

Do



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