Observational Writing Activity

PART 1

Read the word bank below. Then, observe a **plant** in or near your home. This can be anything from a fern, to a cactus, to a tree, to even a patch of grass. Just pick something you can stare at for a little while.

Observe this plant for **10 minutes.** As you observe, jot down words and phrases that describe the plant in front of you. You may use terms from the word bank to help you come up with terms to write down.

Tropical	Desert	Prairie	Forest
Bright	Stationary	Feathery	Big
Soft	Short	Dramatic	Succulent
Seeds	Tall	Fleshy	Stubby
Scaly	Woody	Hydrated	Fibrous
Young	Watery	Dry	Tubular
Green	Creeping	Wilting	Scraggly
Chartreuse	Thorny	Brown	Durable
Miniature	Bushy	Purple	Arid
Sparkly	Flowering	Sappy	Magical
Healthy	Non-flowering	Peeling	Vascular
Leafy	Hearty	Potted	Whimsical
Fruitful	Wild	Sprawling	Thirsty
Scratchy	Autumnal	Sagging	Vegetation
Oak	Fragrant	Brittle	Copper
Luscious	Putrid	Russet	Scarlet
Flame	Rusty	Lemon	Crimson
Evergreen	Amber	Pocked	Chocolate
Breakable	Pointy	Sharp	Drab
Waxy	Blooming	Abundant	Rigid
Tufted	Rubbery	Pollen-heavy	Curled
Bumpy	Prickly	Sticky	Velvety

WORD BANK

DO NOT TURN THE PAGE UNTIL YOU HAVE FINISHED PART 1

Exercise adapted from an exercise created by Dr. Kathleen Dudden Rowlands

Observation Notes	Reflection on your observation
Day 1 (date) Copy down your list of descriptive terms from when you observed the plant. List them below.	
Day 2(date) Come back a different day, and observe the plant from memory, using full sentences. Do not go back to actually observe the plant, just use your memory. You may use the words you listed in the box above to help you write this description.	How did your observation change between yesterday and today?

Observation Notes	Reflection on your observation
Day 3 (date)	How did your observation change
Observe the plant once again from memory in a different way. Try not to rely on the description from the box above. Perhaps there is a specific part of the plant you want to focus on?	between yesterday and today?
Day 4 (date) Observe the plant one last time, from memory, in a new way. Perhaps you want to use figurative language to expand your description?	How has what you are noticing changed through the course of this exercise?

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