

Create Poetry Using Personification and Perspective

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 Creative Writing Fellow 2016-17

Objectives:

- Students will be able to describe and identify personification and perspective in poems.
- Students will be able to use strong verbs to convey personification.
- Students will be able to write their own personification piece by the end of the lesson.

Procedure:

1. Introduce students to the concepts of personification and perspective (you can use PowerPoint or some other way)

2. Play a game of modified charades using index cards. Write nouns on the index card and a few suggested strong and interesting verbs that students can use to formulate a sentence that shows personification. Have the students act out their sentences. Bonus: students can use their own words when they feel comfortable to do so. The words on the index card are only suggested items. These items could include classroom objects such as chair, desk, white board, marker. Items chosen should be accessible to everyone. Fruit is another option.

Example:

Object	Verbs
Chair	Squeaks, Groans, Glides, Tips
Basketball	Grunts, Swishes, Topples, Wobbles

3. Pass out the attached graphic organizer. Complete it together as a class on a topic of students' choosing.
 Complete the boxes that show how the chosen object would experience sights, sounds, smells, and touch first. Then move to actions and thoughts/feelings. The goal is to get students to think like the object and think about how the object would feel/think if put in that situation.

4. Write at least one to two lines using the ideas that were put into the organizer.

5. Have students work on their own organizer and poem.

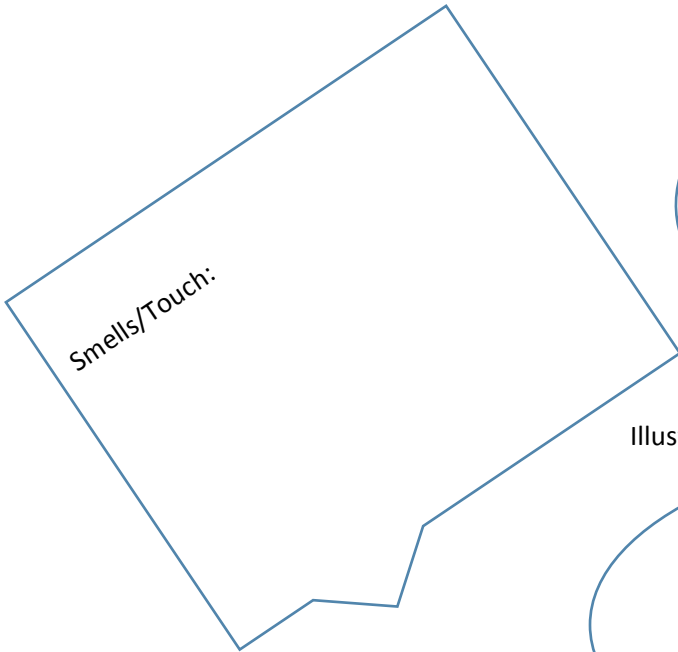
6. If students complete it early, they can try another one, and/or illustrate their poem on the back in more detail than the front central box allows.

7. If there is time left, have a few students share what they wrote.

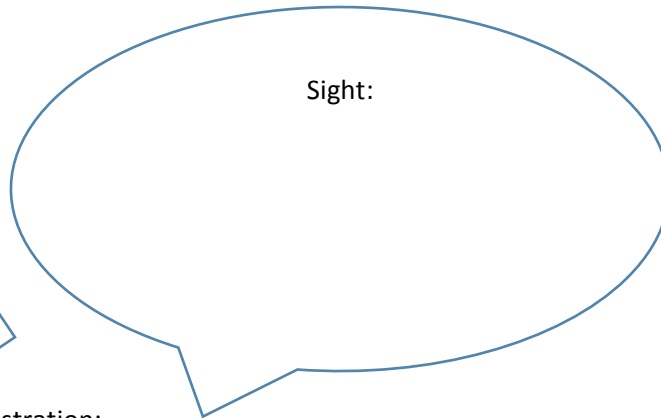
Personification and Perspective Poem

Name: _____ Grade: _____ Teacher: _____ Date: _____

Smells/Touch:



Sight:



Thoughts/Feelings:

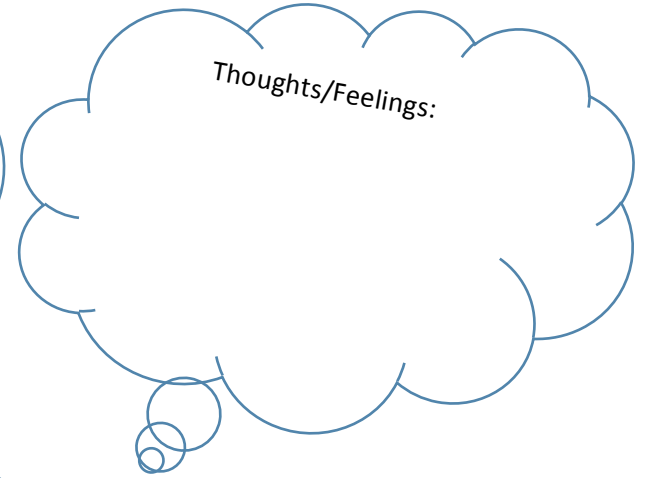
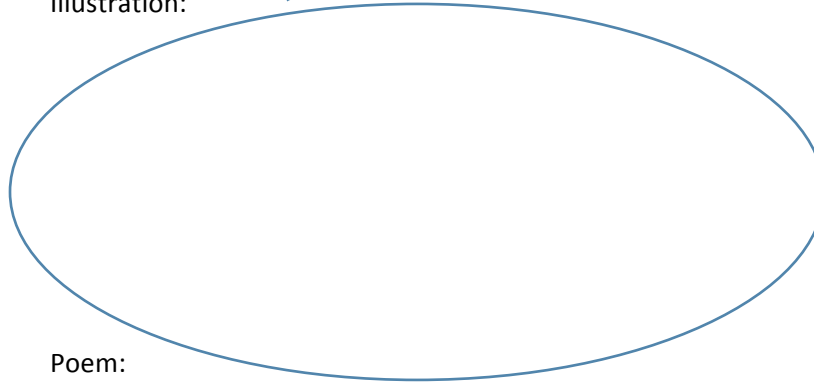
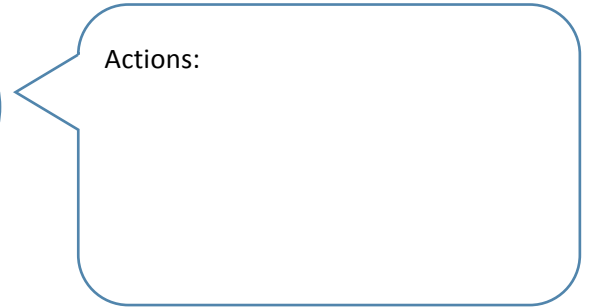


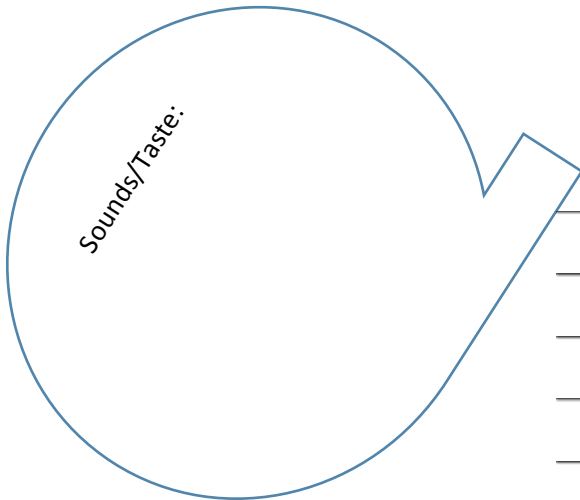
Illustration:



Actions:



Sounds/Taste:



Poem:
